



## International Center for Emergency Management Intensive Training, October, 2018

**NOTE:** Content and timing subject to change

### **Sunday, October 14, 2018**

On Sunday, OCT 14, all faculty arrive from Israel and check into hotel. Faculty briefing from 2-3 PM;  
Dinner on own.

Student and Faculty Welcome Reception: 4-6 PM

All who attend will come to the College of Business to meet professors, fellow students, have some food and drink, and pick up their materials for the week.

### **DAY 1: Monday, October 15, 2018**

The theme for the first day is “Introduction and Review of Threats” of all kinds. Threats to public health and public safety include manmade and natural disasters and crises of all kinds, and we will explore the ones most prevalent in the Southeast US and nationally: Hurricanes, tornados, flooding, fire, mass shooting, terrorism, bio hazards, disease outbreak, as well as others that are less prevalent, but equally important – cyber terror impacts, CBRN, earthquakes, etc.

AM:

- 8:30 – 8:45 am: Students arrive and collect materials

**NOTE:** journaling required each night, relating each session to his/her jobs, answering: Is this material new, a review, or strengthening my general knowledge of Crisis and Disaster Management? Will I apply this knowledge at work, will this advance my career, will this enhance my expertise and move my agency forward?

- 8:45 to 10:15: Introduction and review of threats
- 10:15 to 10:30 am: Break
- 10:30 to noon: Public Safety and Risk Management

PM:

- Noon to 1:00 pm: Lunch
- 1:00 to 2:00 pm: Command and Control
- 2:00 to 3:00 pm: Surge Capacity
- 3:00 to 3:30 pm: Break
- 3:30 to 5:00 pm: SAR for the population

### **NOTES:**

**In-class:**

- Explain vision of the week together and how important the foundational understanding of emergency management fundamentals, taught at a fast pace and with sophisticated presentations, sets the stage for the rest of the week

**READING:** provided – a guide to Emergency Management, from the Federal down to local level – includes agencies, reporting structure, and theoretical collaboration and communication chain of command during and after a crisis/emergency/disaster (preparation for Day 2)

## **Day 2: Tuesday, October 16, 2018: Local, National and International Response**

Emergencies are local “events” and are responded to locally. But a state, regional and national response is often necessary to mitigate loss of life and property. The first half of the day goes into depth with regard to the federal and state agencies in emergency and disaster management, their roles, leaders, and the cooperation and collaboration between them. County-level understanding for South Florida is explained, along with current leaders and roles. An international understanding from large bodies like the WHO and other NGOs, to on-the-ground agencies and how we work together is explored. The challenges, obstacles, and lessons learned will inform this day.

AM:

- 8:30 – 8:45 am: Students arrive and collect materials
- 8:45 to 10:15: Tour the PB EOC, understand command and control, meet with the Director, Counter Terrorism, Sheriff’s Office, and others who serve at the EOC when activated
- 10:15 to 10:30 am: Break
- 10:30 to noon: Presentation on Federal, State and Local Agencies, missions, leaders, cooperation and agreements

PM:

- Noon to 1:00 pm: Lunch
- 1:00 to 2:00 pm: UNDAC System and the Principles of Delegations
- 2:00 to 3:00 pm: Field Hospitals, the WHO, and EMTs internationally
- 3:00 to 3:30 pm: Break
- 3:30 to 5:00 pm: Logistics and Technology, Field Hospitals and other mobile units

### **NOTES:**

In-class:

- After a day of understanding emergencies and disasters, today is about how the US and the world is “set up” to prepare for and respond to the disasters.

READING: provided – a guide to Mass Casualty Incidents, case studies, table-top exercises: what to expect.

### **Day 3: October 17, 2018: Medical Management**

Topics will cover medical management, appropriate for anyone in emergency management – doctors, nurses, support teams, response teams, healthcare administrators, first responders, public health officials, public safety, law enforcement, emergency management, security.

AM:

- 8:30 – 8:45 am: Students arrive and collect materials
- 8:45 to 10:15: MCI Management, Pre-Hospital
- 10:15 to 10:30 am: Break
- 10:30 to noon: Triage and MCI Management

PM:

- Noon to 1:00 pm: Lunch
- 1:00 to 2:00 pm: Operating in a partially damaged hospital
- 2:00 to 3:00 pm: MCI – evidence-based, review of case studies
- 3:00 to 3:30 pm: Break
- 3:30 to 5:30 pm: Table Top #1 (*note later end time*)

### **NOTES:**

**In-class:**

- Understanding MCIs is critical for today's leaders in emergency management. Coping with the "event", under austere conditions, is key to keeping people alive and the panic at bay. The Table Top exercise will test your knowledge, skills, and leadership capabilities. The journaling will explore your self-assessment from the exercise and what you learned/need to improve.

**READING:** provided – CBRN, the psychosocial impact of mass casualty, building resilience/a culture of understanding.

#### **Day 4: October 18, 2018: CBRN/Psychosocial**

The threats we face today are insidious and not well known. Today will explore the concepts of CBRN, the legal implications, the psychological impacts and the lasting effects of these horrible attacks. We will end the day with a second Table Top drill.

AM:

- 8:30 – 8:45 am: Students arrive and collect materials
- 8:45 to 10:15: CBRN - Chemical
- 10:15 to 10:30 am: Break
- 10:30 to noon: CBRN – Biological and Nuclear

PM:

- Noon to 1:00 pm: Lunch
- 1:00 to 2:00 pm: Psychosocial
- 2:00 to 3:00 pm: Resilience and Legal Issues
- 3:00 to 3:30 pm: Break
- 3:30 to 5:00 pm: Table Top #2

#### **NOTES:**

**In-class:**

- CBRN is a major threat around the world and a deep understanding of the impact is key to preparing for and responding to the attack used. A cultural embracing of the lasting psychological effects on victims – civilian and military – has led to the establishment of national trauma centers (in Israel) and others are forming in the US. Community resilience and personal resilience are also hot topics, with billions of dollars budgeted to the focus of resilience in the US.

**READING:** provided – leadership principles. It's a loaded topic, so the reading will only focus on the principles of leadership prior to Day 5.

All students are invited to a special VIP Reception on OCT 18, from 7 – 10 PM, (location in Boca TBD), where we will honor several on our Advisory Board, community members, and Dr. Kreiss will keynote the evening's presentation. While voluntary, it's a wonderful evening and included in the training experience.

## **Day 5: October 19, 2018: Leadership and Decision Making**

Leadership is the key to all of the week's lessons. The ability to make decisions, take leadership positions, assume roles that would otherwise remain unfulfilled, is the next step to maximizing your ability to help people, advance your career, improve your agency and motivate your teams. Today, you will also learn from one of the most respected and renowned leaders in emergency and crisis management in the world, Dr. Yishak Kreiss.

AM:

- 8:30 – 8:45 am: Students arrive and collect materials
- 8:45 to 9:45 am: Decision Making (note the timing)
- 9:45 – 10:30 am: My Brother's Keeper
- 10:30 – 10:45 am: Break
- 10:45 – 12 pm: Ethical Dilemmas in Disasters

PM:

- Noon to 1:00 pm: Lunch
- 1:00 to 2:00 pm: The Media
- 2:00 to 3:00 pm: Table Top #3
- 3:00 to 3:30 pm: Break
- 3:30 to 5:00 pm: Table Top #3

### **NOTES:**

**In-class:**

- This was a day to apply the layer of leadership – and all the challenges and difficulties that come with a leadership position – to all the emergency management attacks, events and principles learned this week. Journaling tonight must be about your belief in yourself as a leader – and what you need to do to become the kind of person who collaborates and motivates and can make decisions that are the right ones, often not the easy ones.

**READING:** provided – two case studies of recent mass casualty events, one manmade, one natural, along with the response and recovery. Using your knowledge of the week, determine how you would have handled the events if you think more could have been done or should have been done.

**Day 6: October 20, 2018: Keynote and Graduation**

Following a week of intensive training, today you will once again hear from Yishak Kreiss on leadership development from a very high level, applied to crisis and disaster management. Following will be graduation and the awarding of Certificates and the 3.6 CEUs.

AM:

- 8:30 – 8:45 am: Students arrive and collect materials
- 8:45 – 11: 30 am: Leadership Principles, One and Two
- 11:30 am – 1 pm: Wrap up, Certificates, luncheon